



Introduction to Psychology

Course Number:	PSY 101	Term:	Summer, 2021
Instructor:	TBA	Email:	
Contact Hours:	48	Meeting Times:	TBA
Credits:	3.0		

Course Description:

This broad introductory course will explore the key figures, theoretical perspectives, and experimental findings that have shaped the major areas of research in contemporary psychology. We will examine the history of psychological research and discuss the research methods and experimental tools necessary to investigate the structure and operation of the human mind. The human mind will be examined from different perspectives, such as development or memory, while also highlighting the increasing role played by psychological theories and methods in related fields. The goal is to furnish students with the information and analytical tools necessary to understand the psychological concepts important to our understanding of the individual, and his/her relationship with others, in everyday life.

Learning Objectives:

Upon successful completion of this course, students will be prepared to:

1. Explain basic concepts, theories, and experimental data underpinning psychological research
2. Explain the structure and function of the human brain and nervous system
3. Explain theories of perception, development, learning, emotion, personality, intelligence, and aging
4. Describe basic research and evaluation methods used in the psychological sciences
5. Apply psychological concepts in authentic scenarios



6. Appreciate individual differences and similarities across ethnicities and cultures

Required Textbook and Course Materials:

Text: Psychology

Authors: Speilman, Dumper, Jenkins, Lacombe, Lovett, Perlmutter

ISBN: 1-947172-07-7

Language of Instruction:

This course is taught entirely in English, including lectures, homework, assignments and examinations. Teaching assistants will be fluent in both English and Mandarin.

Course Prerequisites:

None

University Policies

Class Format

In Person. Course activities, discussions, assignments and resources will be made available at the start of and during the course

Attendance, Participation and Deliverables

Courses are very intensive and in order to be successful, students need to attend every class. Attendance is required for all lectures and class activities. Class participation is expected from every student and form a significant portion of the final course grade

All course deliverables (homework assignments and tests) are due on time as assigned. This course includes *no* make-ups, postponements or additional assignments, except for verified medical emergencies. If you miss an exam/assignment due to a non-sanctioned absence, your

score on that exam/assignment will be zero.

Academic Dishonesty

All cases of academic dishonesty will be diligently pursued. Academic dishonesty includes representing the work of another as one's own work or cheating by any means. Academic dishonesty also includes aiding, abetting, concealing or attempting such activity. The penalty is automatic failure of the course and possible suspension from the university.

Grading Scale

97 - 100	A+	77 - 79	C+
93 - 96	A	73 - 76	C
90 - 92	A-	70 - 72	C-
87 - 89	B+	67 - 69	D+
83 - 86	B	63 - 66	D
80 - 82	B-	60 - 62	D-
		0 - 59	F

Professor- and Course-Specific Policies (*Tentative*)

Missing or Late Assignments:

Late assignments will NOT be accepted. There is NO makeup work allowed for missed assignments.

Grade Components:

Class Participation 15%

Midterm Exam..... 20%

Response Papers (3)... 15%

Quizzes 20%

Final Exam 30%

Course Schedule (*Tentative*)

Module	Topics
1	<ul style="list-style-type: none">• Chapter 1: Science of Mind (Discipline of Psychology)• Chapter 2: Measure of Mind (Methods)• Chapter 3: Biological Mind (Physical Brain)
2	<ul style="list-style-type: none">• Chapter 4: Aware Mind (Consciousness)• Chapter 5: Perceiving Mind (Sensation & Perception)• Chapter 6: Learning and Adaptive Mind
3	<ul style="list-style-type: none">• Chapter 7: Thinking Mind (Language & Intelligence)• Chapter 8: Knowing Mind (Memory)• Chapter 9: Developing Mind (Lifespan Development)
4	<ul style="list-style-type: none">• Chapter 10: Feeling Mind (Motivation and Emotion)• Chapter 11: Individual Mind (Personality & Self)• Chapter 12: Connected Mind (Social psychology)• Chapter 14: Healthy Mind (Stress & Coping)
5	<ul style="list-style-type: none">• Chapter 15: Troubled Mind (Abnormal Psychology)• Chapter 16: Healing the Troubled Mind (Therapy)• Special Topics: Creative Mind• Chapter 13: Designing Mind (Industrial-Organizational Psychology)• Final Exam