

#### **Introduction to Film and Media Studies**

Course Number: FMS 101 Term: Summer, 2021

Instructor: TBA Email:

Contact Hours: 48 Meeting Times: TBA

Credits: 3.0

#### **Course Description:**

This course will explore the formal and technological means through which stories are told on film, and how those techniques interact with the film industry and the viewers on which it relies. Among other things, we'll consider cinematography, editing, mise-en-scène, sound, genre, distribution, exhibition venues, and the star system. Using a range of films from various national cinemas, this course will introduce students to formal and cultural issues important to understanding movies. We will work with the assumption that these issues are best explored through textual analysis of individual films. Throughout, our emphasis will be on bringing out and building upon the skills as a viewer that you've already developed over two decades or more of watching.

## **Learning Objectives:**

Upon successful completion of this course, students will be prepared to:

- 1. Explain the role of cinema in society and civilization
- 2. Describe characteristics of cinema by era of cinematic history
- 3. Analyze a film
- 4. Explain the interplay between film and culture

# Required Textbook and Course Materials:

Text: The Film Experience: An Introduction Author: Timothy Corrigan, Patricia white

Edition: 4th or later

ISBN: 978-0-312-68170-8

### **Language of Instruction:**

This course is taught entirely in English, including lectures, homework, assignments and examinations. Teaching assistants will be fluent in both English and Mandarin.

#### **Course Prerequisites:**

None

# **University Policies**

#### **Class Format**

In Person. Course activities, discussions, assignments and resources will be made available at the start of and during the course.

### Attendance, Participation and Deliverables

Courses are very intensive and in order to be successful, students need to attend every class. Attendance is required for all lectures and class activities. Class participation is expected from every student and form a significant portion of the final course grade

All course deliverables (homework assignments and tests) are due on time as assigned. This course includes *no* make-ups, postponements or additional assignments, except for verified medical emergencies. If you miss an exam/assignment due to a non-sanctioned absence, your score on that exam/assignment will be zero.

# **Academic Dishonesty**

All cases of academic dishonesty will be diligently pursued. Academic dishonesty includes representing the work of another as one's own work or cheating by any means. Academic dishonesty also includes aiding, abetting, concealing or attempting such activity. The penalty is automatic failure of the course and possible suspension from the university.

### **Grading Scale**

Grading Scale (%)					
97 - 100	A+		77 – 79	C+	
93 – 96	A		73 - 76	C	
90 - 92	A-		70 - 72	C-	
87 - 89	B+		67 - 69	D+	
83 - 86	В		63 - 66	D	
80 - 82	B-		60 - 62	D-	
			0 - 59	F	

# **Professor- and Course-Specific Policies (***Tentative***)**

#### **Exams**

No make-ups will be given after the exam. The use of the textbook or any other written reference is not allowed during the exams. The purpose of the exams is to test your understanding of key concepts from the course lectures and materials

# **Grade Components:**

Quizzes	20%
Scene Description	20%
Essay	25%
Final Exam	20%
Participation	15%
Total	100%

# **Course Schedule (Tentative)**

Module	Topics	Screenings
	Studying Film: Culture and Experience Chapter 1 Encountering Film, from Preproduction to Exhibition	Jaws (Spielberg, 1975, 124 minutes)
1	, ,	Rashomon (Kurosawa, 1950, 88 minutes)
		Pan's Labyrinth (Del Toro, 2006, 119 minutes)
2	Chapter 3 Cinematography: Framing What We See Chapter 4	Central Station (Salles, 1998, 113 minutes)
	Editing: Relating Images	Breathless (Godard, 1960, 90
	Chapter 5 Film Sound: Listening to the Cinema	minutes)
		<i>The Piano</i> (Campion, 1993, 121 minutes)

	Organizational Structures: from stories to genres	Raging Bull (Scorsese, 1980, 129 minutes)
3	Chapter 6 Narrative Films: Telling Stories	The Fee of Way (Marris 2004)
	Chapter 7 Documentary Films: Representing the Real	The Fog of War (Morris, 2004)
	Chapter 8 Experimental Film and New Media: Challenging Form	Hard Boiled (Woo, 1992, 126 minutes)
4	Chapter 9 Movies Genres, Conventions, Formulas and Audience Expectations	Three Kings (Russell, 1999, 114 minutes)
	Critical Perspectives: history, methods and writing	City of God (Meirelles, 2002)
	Chapter 10 History and Historiography: Hollywood and Beyond	
	Chapter 11 Reading about Film: Critical Theories and Methods	Away from Her (Polley, 2006, 109 minutes)
5	Chapter 12 Writing a Film Essay: Observations, Arguments,	10) illinuces)
	Research and Analysis	Citizen Kane (Welles, 1941)
	Final Exam	