

Summer Program 2021
Beginner Japanese (Online): JPL 125, JPL 220 Syllabus

1. Course title (English): AIU Summer Program 2021
2. Course code: JPL 125, JPL 220
3. Instructor: JPL faculty member
4. Year: Spring semester in 2021 (academic year 2021)
5. Credit: 6 AIU credits
6. Semester: Summer
7. Class time/day: 6-week course
(Japanese Class: 100 min x 30 days synchronous classes
Conversation Class: 50 min x 9 days synchronous classes
35 min x 30 days asynchronous classes)
8. Faculty: Japanese Language Program
9. Field: JPL
10. Capacity: 40
11. Course description: Please see the next pages.

JPL 125: Elementary Japanese 125 (6 credits)	
Course Description:	
<p>JPL125 is designed to acquaint students with grammatical structures and vocabulary appropriate for beginning learners who have studied Japanese at the college level for approximately one semester (ca. 55 hours). The last six chapters of “<i>Genki</i>”, <i>Vol. I</i> will be covered in this course. Instruction will focus on the development of all four skills (speaking, listening, reading and writing) and cultural knowledge. Through a variety of classroom activities, students will learn how to express their own ideas and to use the language creatively both orally and in writing.</p> <p>Expected preparation for the course includes abilities to:</p> <ul style="list-style-type: none"> • Read and write all Hiragana and Katakana, and approximately 60 kanji characters. • Understand basic Japanese grammar and its function necessary to greet, introduce themselves, talk and ask about their everyday routine, describe basic characteristics of people and things, talk and ask about one’s preference, suggest plans, make requests, give and deny permission, explain reasons and offer assistance. <p>The classes are conducted primarily in Japanese. Students who have problems during the classes are strongly encouraged to consult with the instructor.</p>	
Course Objectives:	
<p>At the end of the course, the successful students will be able to:</p> <ul style="list-style-type: none"> • Read and write approximately 150 kanji characters. • Understand basic Japanese grammar and its function necessary to talk and ask about their everyday routine, describe basic characteristics of people and things, make comparisons, describe one’s plans, hopes, and aspirations, explain reasons, talk about past experiences, and make inquiries and requests appropriately. 	
Course Materials:	<ul style="list-style-type: none"> • Textbook: Eri Banno and others. 2020. <i>An Integrated Course in Elementary Japanese Genki. Vol. I</i>. Third edition. The Japan Times. • Workbook: Eri Banno and others. 2020. <i>An Integrated Course in Elementary Japanese Genki. Workbook I</i>. Third edition. The Japan Times.
Grading Methods	50% Homework assignments, quizzes, and class participation 30% Lesson tests 20% Project(s) and/or examination

JPL 220: Elementary Japanese 220 (6 credits)	
Course Description:	
<p>JPL220 is designed to acquaint students with grammatical structures and vocabulary appropriate for the advanced beginning learners who have studied Japanese at the college level for approximately two semesters. Chapters 13 to 18 of “Genki”, Vol. II are covered in this course. Through a variety of communicative activities, students will learn how to express their own ideas and to use the language creatively both orally and in writing. Instruction is designed to strengthen students’ skill in all four areas: listening, speaking, reading and writing as well as cultural knowledge.</p> <p>The classes are conducted primarily in Japanese. Students who have problems during the classes are strongly encouraged to consult with the instructor.</p>	
Course Objectives:	
<p>At the end of the course, successful students will be able to:</p> <ul style="list-style-type: none"> • handle various conversational situations, such as at the hotel, at the bank, at the beauty salon, and at the work place. • understand additional Japanese grammar and its function to look for a job, to visit someone’s house, and to meet a boss politely. • use the upper beginning level grammar patterns both in conversation and writing (e.g. potential verbs, volitional form and complex noun modifying sentences and polite form) • read and write approximately 240 <i>kanji</i> characters • understand Japanese culture and Japanese way of thinking • pick up important information from various authentic materials 	
Course Materials:	<ul style="list-style-type: none"> • Textbook: Eri Banno and others. 2020. <i>An Integrated Course in Elementary Japanese Genki. Vol. II.</i> Third edition. The Japan Times. • Workbook: Eri Banno and others. 2020. <i>An Integrated Course in Elementary Japanese Genki. Workbook II.</i> Third edition. The Japan Times.
Grading Methods:	<p>50% Homework assignments, quizzes, and class participation 30% Lesson tests 20% Project(s) and/or examination</p>

12. Policies and remarks: Students are required to participate all classes and activities

13. AIU Academic Dishonesty Policy:

Acts of Academic Dishonesty: In accord with AIU policies and good practices in higher education, acts of academic dishonesty such as plagiarism, cheating, forgery (on a paper, examination, test, or other assignment) will result in the failure of the course at a minimum. An act of academic dishonesty during the final examination or assignment in lieu of the final examination will result in failure of all courses registered in the relevant academic term. Cases of academic dishonesty will be reported to the Dean of Academic Affairs for relevant action.